

Case Report Contest Rubric Revised 7-16

| Section | Items to score | Points for each |
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| 10 points per section | | |
| Concise and Coherent | Paper is clear and understandable and approachable. | Can give up to 2 point for each item. If it is done well, give maximum points. If not done well give one point. If not done, give 0 points. |
| | The “story” or through-line of the case is apparent. | |
| | Little if any spelling or grammar mistakes. | |
| | Writing is clear and concise | |
| | Extraneous information is not included - all information included in the paper is relevant to the case. | |
| Abstract/keywords | 300 words or less | Give 1 point if each of the following guidelines are followed/included |
| | Appropriate number of key words are included (3-5) | |
| | Abstract follows proper structure (Background, Case Presentation, Results, Discussion) | |
| | Briefly describes Client demographics | |
| | Client health history | |
| | Diagnostic assessment | |
| | Clinical assessment | |
| | Outcome measures | |
| | Therapist information | |
| | All included information is found in the body of the paper | |
| Introduction & Literature Review | Starts broadly and identifies the level of concern with the problem (e.g. national statistics and cost analysis). | Can give up to 2 point for each item. If it is done well, give maximum points. If not done well give one point. If not done, give 0 points. |
| | Is tied to the literature | |
| | Information helps the reader to understand the topic and explain why the case is of scientific interest. | |
| | Objective is clearly stated. | |
| | Persuasively builds the topic and shows why the case is important and pertinent to the profession | |
| Patient/client information The detailed account includes | Demographics | Can give up to 2 point for each item. If it is done well, give maximum points. If not done well give one point. If not done, give 0 points. |
| | Medical history | |
| | Discusses possible contraindication | |
| | Prior treatment for the condition | |
| | Client’s goals | |

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| Diagnostic assessment | Provided by a health care provider | Can give up to 2 point for each item. If it is done well, give maximum points. If not done well give one point. If not done, give 0 points. |
| | Assessment discussed in detail | |
| | Assessment tied back to the literature | |
| | Assessment tied to client goals | |
| | Clear indication that information was verified with healthcare provider | |
| Clinical findings | Are relevant to the case | Can give up to 2 point for each item. If it is done well, give maximum points. If not done well give one point. If not done, give 0 points. |
| | Are used to plan treatment | |
| | Are in line with client's desired goals | |
| | Are discussed in detail | |
| | Are tied back to the literature | |
| Outcome measures | Measures are relevant to the case | Can give up to 2 point for each item. If it is done well, give maximum points. If not done well give one point. If not done, give 0 points. |
| | Reliability and validity are discussed | |
| | Measures match client's goals | |
| | Measures are described in detail and tied to peer reviewed literature | |
| | Clear indication of when measures are taken | |
| Therapeutic intervention | Is tied to the literature | Can give up to 2 point for each item. If it is done well, give maximum points. If not done well give one point. If not done, give 0 points. |
| | Includes a detailed description about the therapist | |
| | Detailed therapeutic setting description included | |
| | Intervention clearly described | |
| | Frequency of intervention described (including home care if given) | |
| Informed consent | Informed consent discussed | Can give up to 2 point for each item. If it is done well, give maximum points. If not done well give one point. If not done, give 0 points. |
| | Documents are included and filled out properly | |
| | The client's goals, values and needs are considered | |
| | Client is educated about the clinical findings | |
| | Client is educated about treatment options and they agree with course of treatment | |
| References | Are in the proper AMA format in the body of the paper (superscript numbers) | Can give up to 2 point for each item. If it is done well, give maximum points. If not done well give one point. If not done, give 0 points. |
| | 10+ sources from scientific literature (peer reviewed journals) | |
| | 10+ sources from the last 8 years | |
| | Are in the proper format in the reference section | |
| | Non-scientific literature sources are kept to a minimum | |
| 20 points per section | | |
| Results | Data are organized | Can give up to 2 point for each item. If it is done well, |

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| | Data are easily understandable | give maximum points. If not done well give one point. If not done, give 0 points. |
| | Raw data not included | |
| | Tables and/or figures included | |
| | Tables/figure are easy to understand | |
| | Data are presented only once (e.g. not presented in a table AND a figure) | |
| | Information on how the client tolerated treatment is included | |
| | Indication on how the client followed the treatment plan and home care | |
| | Results match outcome measures and clinical assessments | |
| | Have included qualitative comments from the client | |
| Discussion | Starts narrowly and ends broadly | Can give up to 2 point for each item. If it is done well, give maximum points. If not done well give one point. If not done, give 0 points. |
| | Results summarized clearly and concisely | |
| | Relate findings back to objective | |
| | Linked back to the literature | |
| | Relate findings to client's goals | |
| | Explain why results are different from what others have found | |
| | Surprise information is not included (e.g. outcomes are discussed that are not presented in the results) | |
| | Speculate on why the treatment had an effect or not | |
| | Limitations discussed | |
| | Future implications | |