

## Case Report Contest Rubric

		Score			
Category	0-2	3-4	5-6	7-8	9-10
<b>Concise and Coherent</b>	Many spelling and grammar mistakes. No apparent through line in the case. Document appears to be in draft form. Text is not approachable and is confusing	Several spelling and grammar mistakes. Through line apparent but does not take into account other areas of logic. Text is not approachable and/or is confusing	Some spelling and grammar mistakes. Connections between treatment and literature not always apparent. And/or text is not approachable and is confusing at times with the language chosen.	Few spelling and grammar mistakes. Most connections are made. The text is mostly approachable and understandable.	Paper is clear and understandable and approachable. The “story” of the case is apparent. Little if any spelling or grammar mistakes.
<b>Abstract/keywords</b>	Key words not included. Abstract more than 300 words. Abstract includes information not within the body of the report or is missing more than 5 pieces of relevant information. Does not follow proper structure.	Key words not included. Abstract more than 300 words. Abstract includes information not within the body of the report or is missing more than 4 points of the relevant information.	Abstract is 300 words or less and key words are included. Abstract follows proper structure and is clear and concise and is missing no more than 3 of the relevant information and does not include information that is not within the body of the paper.	Abstract is 300 words or less and key words are included. Abstract follows proper structure and is clear and concise and is missing no more than 2 of the relevant information and does not include information that is not within the body of the paper.	Abstract is 300 words or less and key words are included. Abstract follows proper structure and is clear and concise and includes all relevant information (1.Background and objectives, 2. Case Presentation description of client 3. health history and diagnosis, 4. therapist’s assessments, 5. treatments, 6. therapists description 7. outcomes 8. Discussion) and does not include information that is not within the body of the paper.
<b>Introduction &amp; Literature Review</b>	Does not explain why it is important to the scientific literature.	Missing no more than 3	Missing no more than 2	Missing no more than 1	1. Starts broadly and identifies the level of concern with the

	Objective not clearly stated. Does not persuasively build the topic.				problem (e.g. national statistics and cost analysis). Persuasively builds the topic 2. Information helps the reader to understand the topic and explain why the case is of scientific interest. 3. The objective should be clearly stated. 4. Case is important and pertinent to the profession
<b>Patient/client information</b>	Missing 4 or more criteria	Missing no more than 3 criteria	Missing no more than 2 criteria	Missing no more than 1 criteria	Detailed account of patient. Includes at least 1. demographics, 2. medical history, 3. contraindications for massage, 4. Prior Treatments 5. clients goals
<b>Diagnostic assessment</b>	Does not mention any diagnostic assessment	Only includes client's self assessment	Information from healthcare provider, but not discussed in detail or tied to the literature.	Information from healthcare provider and discussed in detail, but not tied to the literature.	Information from healthcare provider who can perform diagnosis about the health condition and discussed in detail in relation to the case.
<b>Clinical findings</b>	No clinical findings are discussed.	Clinical findings are completely irrelevant to the case.	Relevant clinical findings are mentioned in passing with little attention to detail.	Relevant clinical findings are discussed in detail, but not in accordance with the client's goals.	Relevant clinical findings by therapist, according to client's goals, are discussed in detail. May include postural analysis, visual observations, palpation notes (temperature, texture, tone, and tenderness may be described) and/or range of motion.
<b>Assessment measures</b>	No valid and reliable measures indicated	Missing no more than 3	Missing no more than 2	Missing no more than 1	1. Measures appropriate to the case. 2. Measures match with client's goal(s) 3. Measures described in detail

	0-4	6-8	10-12	14-16	18-20
<b>Therapeutic intervention</b>	Did not describe the therapist, the treatment room, intervention, and frequency/duration of intervention in detail.	Missing no more than 3-	Missing no more than 2.	Missing no more than 1.	4. Reliability and validity are discussed  Described all sections in detail 1. Therapist information 2. Therapeutic setting description 3. Intervention/therapy description 4. Frequency and duration of intervention
<b>Informed consent</b>	No mention of informed consent in the text.  If documents are not included/ or are incomplete, the case will be automatically rejected and not scored by the committee.	Informed consent is mentioned only briefly in the text. Ex: "Informed consent was obtained from the client"	Informed consent briefly discussed and only 1 of the 3 (in final column) are included in the text.	Informed consent briefly discussed and 2 of the 3 (in final column) are included in the text.	Informed consent thoroughly discussed in relation to "patient centered care" level and all 3 of the following are evident in the text. (1. The client's goals, values and needs are considered 2. Client is educated about the clinical findings, 3. Client is educated about treatment options and they agree with course of treatment,).
<b>References</b>	Not in correct format and use less than 10 primary resources within the last 8 years	Not in correct format and/or use less than 10 primary resources within the last 8 years	In correct format, have 10+ primary sources within the past 8 years and use references to support only 1 section of report (either background, case presentation, or discussion)	In correct format, have 10+ primary sources within the past 8 years and use references to support only 2 sections of report (either background, case presentation, or discussion)	In correct format, have 10+ primary sources within the past 8 years and use references to support all sections of report (1. Background 2. case presentation – clinical findings, assessment measures, therapeutic intervention 3. discussion)
	<b>Score</b>				
<b>Category</b>	<b>0-4</b>	<b>6-8</b>	<b>10-12</b>	<b>14-16</b>	<b>18-20</b>

**Results**

4 or more items not addressed appropriately

3 items not addressed appropriately

2 items not addressed appropriately

1 item not addressed appropriately

1. Raw data not included
2. Data is organized and easily understandable
3. Data is presented only once
4. Tables and/or figures included
5. How the patient tolerated and followed the treatment plan
6. Qualitative comments from the client

**Discussion**

5 or more items not addressed appropriately

4 items not addressed appropriately

3 items not addressed appropriately

1-2 item not addressed appropriately

1. Results summarized clearly and concisely
2. Relate findings back to objective
3. Explain why results are different from what others have found
4. Speculate on why the treatment had an effect or not
5. Future implications
6. Limitations