Case Report Contest Rubric

			Score		
Category Concise and Coherent	0-2 Missing more than 3	3-4 Missing no more than 3	5-6 Missing no more than 2	7-8 Missing no more than 1	 9-10 Paper is clear and understandable and approachable. The "story" of the case is apparent. Little if any spelling or grammar mistakes. Writing is clear and concise Appears to be a final product (not in draft form)
Abstract/keywords	Missing more than 6 of the points to be addressed in the abstract	Missing no more than 6 of the points to be addressed in the abstract	Missing no more than 4 of the points to be addressed in the abstract	Missing no more than 2 of the points to be addressed in the abstract	 For full 9-10 points the abstract all 13 points below are addressed 300 words or less and key words are included. Abstract follows proper structure clear and concise Background and objectives, Case Presentation description of client health history and diagnosis, therapist's assessments, treatments, therapists description outcomes Discussion does not include information that is not

				-	within the body of the paper.
Introduction & Literature Review	Missing all 4	Missing no more than 3	Missing no more than 2	Missing no more than 1	 Starts broadly and identifies the level of concern with the problem (e.g. national statistics and cost analysis). Persuasively builds the topic Information helps the reader to understand the topic and explain why the case is of scientific interest. The objective should be clearly stated. Case is important and pertinent to the profession
Patient/client information	Missing 4 or more criteria	Missing no more than 3 criteria	Missing no more than 2 criteria	Missing no more than 1 criteria	Detailed account of patient. Includes at least 1. demographics, 2. medical history, 3. contraindications for massage, 4. Prior Treatments 5. clients goals
Diagnostic assessment	Does not mention any diagnostic assessment	Only includes client's self assessment	Diagnostic assessment by health care provider mentioned but not discussed in detail. No indication on how the diagnosis was verified.	Diagnostic assessment by health care provider mentioned but not discussed in detail. Clearly indicates how the diagnosis was verified.	 Diagnostic assessment provided by a health care provider discussed in detail. Discussion on how the diagnosis was verified by the MT (either through discussion with health care provider or through materials provided by the client.)
Clinical findings	No clinical findings are discussed.	Clinical findings are completely irrelevant to the case.	Relevant clinical findings are mentioned	Relevant clinical findings are discussed in detail,	Relevant clinical findings by therapist, according to client's goals, are discussed in detail.

			in passing with little attention to detail.	but not in accordance with the client's goals.	May include postural analysis, visual observations, palpation notes (temperature, texture, tone, and tenderness may be described) and/or range of motion.
Assessment measures	No valid and reliable measures indicated	Missing no more than 3	Missing no more than 2	Missing no more than 1	 Measures appropriate to the case. Measures match with client's goal(s) Measures described in detail Reliability and validity are discussed
Therapeutic intervention	Missing all 4	Missing no more than 3 .	Missing no more than 2.	Missing no more than 1.	 Described all sections in detail 1. Therapist information 2. Therapeutic setting description 3. Intervention/therapy description 4. Frequency and duration of intervention
Informed consent	No mention of informed consent in the text. If documents are not included/ or are incomplete, the case will be automatically rejected and not scored by the committee.	Informed consent is mentioned only briefly in the text. Ex: "Informed consent was obtained from the client"	Informed consent briefly discussed and only 1 of the 3 (in final column) are included in the text.	Informed consent briefly discussed and 2 of the 3 (in final column) are included in the text.	Informed consent thoroughly discussed in relation to "patient centered care" level and all 3 of the following are evident in the text. (1. The client's goals, values and needs are considered 2. Client is educated about the clinical findings, 3. Client is educated about treatment options and they agree with course of treatment,).
References	Missing more than 3	Missing no more than 3	Missing no more than 2	Missing no more than 1	 In correct format, have 10+ primary sources within the past 8 years and use references to support - Background

					6.	support case presentation use references to support clinical findings use references to support assessment measures, use references to support the therapeutic intervention
			Score			
Category	0-4	6-8	10-12	14-16	18-20	
Results	4 or more items not addressed appropriately	3 items not addressed appropriately	2 items not addressed appropriately	1 item not addressed appropriately	1. 2. 3. 4. 5. 6.	Data is organized and easily understandable Data is presented only once Tables and/or figures included How the patient tolerated and followed the treatment plan
Discussion	5 or more items not addressed appropriately	4 items not addressed appropriately	3 items not addressed appropriately	1-2 item not addressed appropriately	4.	broadly

	or not
6.	Future implications
7.	Limitations